Reformed Apologetics

-Evolution-May 1, 2009

Christian Perspective and Curriculum

- Why do we study science?
- How should we study science?
- Is science the answer?
- How is science limited?
- Can we study something we can't see?
- Is evolution science?

Christian Perspective and Curriculum

- Can we see evidence of *God's* providence and of *fallen* world?
- Are we biased? What does this mean?
- How does bias affect our methodology, our ethics, our treatment of the earth?
- Can there be a compromise?

Evolution as Science

- Why do we teach evolution?
 - Curriculum mandates it
 - To prepare our students to defend their faith
 - Help students realize that evolution is also a faith
 - Enhance critical thinking skills in a supportive environment
 - Point out strengths and weaknesses of evolution
 - "know thy enemy"
 - Make the core issues clear
 - Strengthen faith by testing
 - The "battle for the schools"

Evolution as Faith

- "evolution" is an ambiguous term...
 - change
 - <u>Microevolution</u> (variation within "kinds")
 - Macroevolution (monkey to man)
- Evolution is a *faith*
 - The beginning: "God created the heavens and the earth", or ...
 - it always was;
 - Came from another planet (aliens)
 - The Big Bang
 - "magic"

Evolution as Faith

 "The more one studies paleontology, the more certain one becomes that evolution is based upon faith alone; exactly the same sort of faith which is necessary to have when one encounters the great mysteries of religion....The only alternative is the doctrine of special creation, which may be true, but irrational." (Dr. Louis T. More, professor of paleontology at Princeton University)

"I choose to believe that there is no God, therefore I choose to believe in evolution, no matter how great the impossibility of it" (Richard Dawkins)

Evolution as fact

- Not a *new* theory- dates back to Greeks or earlier
- Makes a lot of sense, it is the best (only) option without God
- Is not proven, or "proofs" are misleading, incomplete or false
- Many evidences are the so-called "icons"

Icons of Evolution

- <u>Natural selection</u> / survival of the fittest
 - Can be observed in nature
 - Only works on genetic info already present
 - No *net* evolution (beak size in Darwin's finches)
- Fossils
 - Cambrian explosion
 - Anomalies; loss of diversity
 - Darwin's tree turned on its head

Icons of Evolution

- Mutations
 - Mechanisms for new information
 - Need to be beneficial or neutral
 - Only a few overused examples, all with major problems
 - Sickle-cell anemia
 - Bacterial resistance to antibiotics
 - <u>4-winged fruitfly</u>

- Devolution of creation, and our DNA

On Fossil Evidence

 "The extreme rarity of transitional forms in the fossil record persists as a trade secret of Paleontology. Evolutionary trees that adorn our textbooks have data only at the tips and nodes of their branches; the rest is inference, however reasonable, not the evidence of fossils."

(Dr. Stephan J Gould, Harvard Paleontologist "Evolution, Erratic Pace")

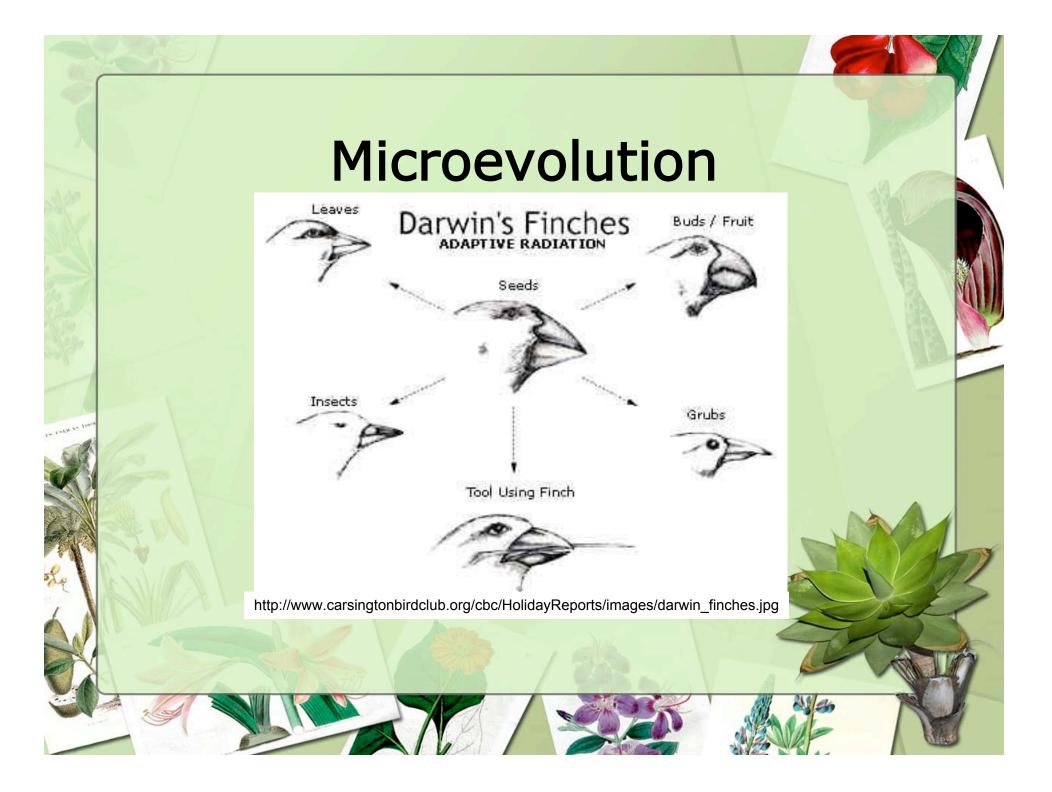
Evolution vs. Creation the Impact of our Worldview

- Interpretation and analysis of results
- Stewardship and environmentalism
 - The earth as god
 - The earth as gift from God
- Ethics
 - Man vs monkey
 - Value of human life
 - Limits of research

Evolution based Ethics

 "If nature does not wish that weaker individuals should mate with stronger, she wishes even less that a superior race should intermingle with an inferior one; because in such cases all her efforts, throughout hundreds of thousands of years, to establish an evolutionary higher stage of being, may thus be rendered futile"

(Adolph Hitler, "Mein Kampf" 1924)

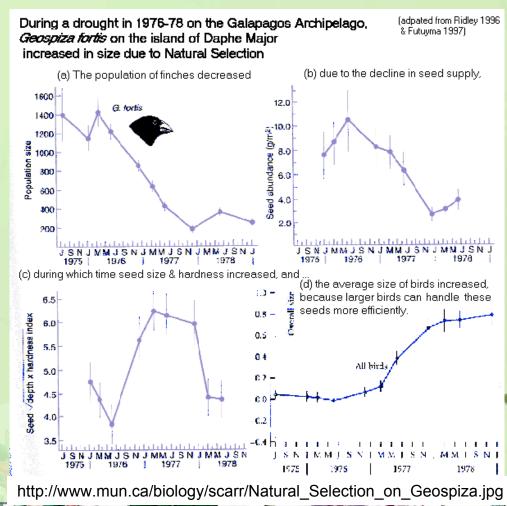


Macroevolution

http://www.naute.com/images/evolutionofman.jpg

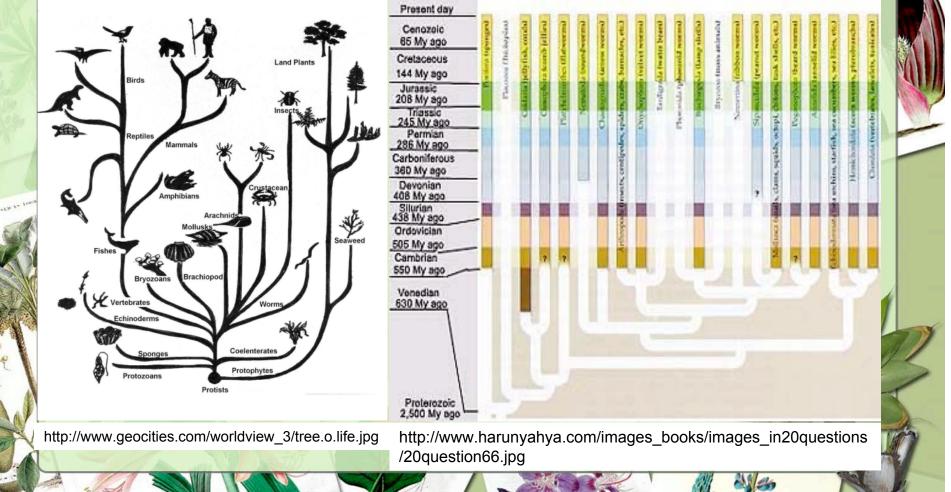
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Natural selection



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The Cambrian Explosion and Tree of Life



The 4-Winged Fruitfly

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