

EVALUATION

THE ASSOCIATE TEACHER'S ROLE IN EVALUATION

The College assumes responsibility for the evaluation of its students. It is the College supervisor, therefore, who assigns the final grade for a practicum session. The College supervisor bases his/her evaluation on a number of assessment components:

- The most important assessment evidence is the report that comes from the associate teacher via the forms supplied by the College.
- The College supervisor also speaks with the associate teacher in the course of a visit to the school where the student teacher is placed.
- Other assessment components include the supervisor's own observations and the work that the student teacher submits (e.g., lesson plans and reflections) at the conclusion of a session.

EVALUATION FORMS

The College provides the associate teacher with two kinds of evaluation forms:

PRACTICUM EVALUATION (shown on pages 40-41)

This form is a checklist that can be used to monitor progress from week to week. Associate teachers will use this form several times during all sessions including the induction session. By filling out this form at the end of each week, the associate teacher has opportunity to discuss with the student teacher the progress he/she has made and to help him/her set goals for the following week or the next practicum session.

PRACTICUM SUMMATIVE EVALUATION (shown on page 42)

Using the final checklist evaluation as a guide, the associate teacher sums how the student teacher has developed over the course of the session. On this form associate teachers also give a ranking of 1 to 4 to the student's overall performance.

The College provides these additional forms for the induction session which concludes a student teacher's practice teaching experience:

PRINCIPAL'S SUMMARY REPORT (shown on page 43)

The local school principal or his/her designate is involved in the evaluation of the student teacher during the induction session. The principal, or designate, reports on the student teacher's ability to function as part of the school community.

INDUCTION SUMMATIVE EVALUATION (shown on pages 44-45)

This form is filled in by the associate teacher at the conclusion of the induction session. It is essentially the same form as the one shown on page 42, but asks for greater detail. The associate teacher also uses this form to rank the student teacher's performance. In this final report, the associate teacher also considers the student teacher's ability to report on and assess his/her own performance during the week of independent teaching.



"...tell the next generation..."

PSALM 78:4

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PRACTICUM EVALUATION

Session/Date: _____

School/Grade: _____

Associate Teacher: _____

Student Teacher: _____

To the associate teacher: For each of the following items, indicate whether the student teacher: is developing beyond expectations = 4

is developing as expected = 3
needs to improve in a number of areas = 2
is not demonstrating development = 1

NOTE: If you feel the item does not apply, please use n/a

PLANNING	4	3	2	1
prepares lesson plans which include objectives, activities, assessment				
makes lesson plans available to AT and/or College supervisor beforehand				
ensures that objectives, teaching/learning activities, and assessment match				
uses initiative and creativity in planning				
makes good use of available resources for planning				
CURRICULUM				
shows adequate knowledge of subject matter and expectations				
presents a Christian point of view; integrates Biblical values across the curriculum				
recognizes 'teachable' moments				
makes meaningful connections with other subject areas				
relates learning to the real world				
INSTRUCTION				
is prepared to teach				
motivates students for learning				
paces lessons appropriately				
uses voice effectively				
uses oral and written language accurately and effectively				
involves all students in the learning				
provides for individual differences				

INSTRUCTION (continued)	4	3	2	1
employs good questioning techniques				
responds appropriately to student answers				
employs a variety of instructional strategies and groupings effectively				
shows flexibility, modifies lessons as needed				
makes good use of teaching aids				

uses blackboard effectively				
supervises seatwork effectively				
CLASSROOM MANAGEMENT				
maintains classroom routines				
establishes rapport and respect with students				
is consistent, fair, and sensitive in preventing/responding to misbehaviour				
manages transitions between activities/lessons effectively				
manages groups effectively				
PERSONAL & PROFESSIONAL QUALITIES				
demonstrates self-confidence & poise; has teacher presence				
shows respect for associate teacher, students, and other staff members				
is punctual, consistent, dependable				
responds well to suggestions for improvement				
is willing and able to evaluate own performance				
dresses and acts professionally				
models Christian behaviour				
shows enthusiasm, has a positive attitude toward teaching				
is willing to take risks				
is adaptable, flexible				
shares in non-teaching duties				
volunteers for extra assignments or duties				
is interested in new methods, open to new ideas				
shows care/compassion for students				

Associate Teacher's Signature

Student Teacher's Signature



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PRACTICUM SUMMATIVE EVALUATION

Session/Date: _____

School/Grade: _____

Associate Teacher: _____

Student Teacher: _____

To the associate teacher: Please write an anecdotal summary under the following headings:

PLANNING, CURRICULUM, INSTRUCTION, CLASSROOM MANAGEMENT

PERSONAL & PROFESSIONAL QUALITIES

1
Associate Teacher's Overall Appraisal: (check one) 4 3 2

Associate Teacher's Signature

Student Teacher's Signature



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PRINCIPAL'S SUMMARY REPORT

Session/Date: _____

School/Grade:

Associate Teacher:

Student Teacher: _____

To the principal (or his/her designate): Please write an anecdotal summary under the following headings:

PERSONAL & PROFESSIONAL QUALITIES

INTERACTION WITH STAFF AND SCHOOL COMMUNITY

PERFORMANCE IN CLASSROOM (Optional)

Principal's (or designate's) Signature



Student Teacher's Signature

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INDUCTION SUMMATIVE EVALUATION

Session/Date: _____

School/Grade:

Associate Teacher:

Student Teacher: _____

To the associate teacher: Please write an anecdotal summary under the following headings:

PLANNING (Lesson, week, unit)

CURRICULUM

INSTRUCTION

CLASSROOM MANAGEMENT

PERSONAL & PROFESSIONAL QUALITIES

OVERALL

1 Associate Teacher's Overall Appraisal: (check one) 4 3 2

Associate Teacher's Signature

Student Teacher's Signature